

Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov Office of the Executive Director

November 15, 2016

Tom Johnstone, Superintendent Wiseburn Unified School District 13530 Aviation Blvd. Hawthorne, CA 90250-6498

Dear Dr. Johnstone:

I am writing to inform you that on November 9, 2016, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of **Accreditation with Major Stipulations** to Wiseburn Unified School District and all of its credential programs.

Within one year of the accreditation decision, Wiseburn Unified School District must submit documentation, plan and host a revisit with evidence of the following:

- 1) That Wiseburn Unified School District articulates a clear vision for teacher preparation and fosters cohesive management, including clear communication and well-defined roles and responsibilities among stakeholders.
- 2) That Wiseburn Unified School District leadership demonstrates that it has the authority and support needed to ensure that all teacher preparation program standards and preconditions are being met and participates in all activities of the Commission's accreditation cycle.
- That Wiseburn Unified School District must provide evidence that it implements an assessment and evaluation system for ongoing program and unit evaluation and improvement.
- 4) That Wiseburm Unified School District is to provide evidence that instructional staff are evaluated and recognized.
- 5) That the instructional staff model best professional practices in teaching and learning, scholarship and service and is reflective of a diverse society and knowledgeable about cultural, language, ethnic and gender diversity.

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On the basis of this decision, the institution is not authorized to recommend candidates for credentials until the above stipulations have been satisfactorily addressed.

In addition:

- The institution may not be approved to offer new educator preparation programs.
- The institution's response to the preconditions is accepted.
- Wiseburn Unified School District continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at <a href="mailto:cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryledge-cheryl

Sincerely,

Mary Vixie Sandy, Ed. D. Executive Director

cc: Mary Ring, Director Project Development

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